



23 March 2022

Dear Parents

ACADEMICS

We are grateful to have reached the end of the first term without any disruptions due to the pandemic. Learners were able to attend school daily and we managed to cover the complete Annual Teaching Plans for Term 1.

PARENT SUPPORT

We are grateful to those parents who supported their children with homework and preparation for assessments. Those learners who worked hard and reaped the fruits of their labour, have done us proud.

However, we are concerned about a large number of children who have not pulled their weight this term. The percentage of learners who did not complete their homework and/or hand in assessments or tasks, is concerning. In some instances, tasks were completed without the necessary research or finishing touches. Incomplete homework is a problem that teachers are confronted with daily. We urgently request that parents familiarise themselves with the assessment programmes and ensure that learners are well prepared in future.



GENERAL PROBLEM AREAS

Three problem areas have been identified from Grade 1-7.

- 1) Reading comprehension – many learners struggle to answer questions based on a text they have read. Click on the link below for tips on how to help improve comprehension skills.
[Tips for reading comprehension](#)
- 2) Basic calculations – many learners have not mastered the four basic operations. (+ - × ÷) Tables and number bonds have to be drilled daily! Click on the link below for links to number bonds and times tables activities.
[Times tables and number bonds](#)
Select the age group appropriate to your child. (Tables and number bonds are universal to all age groups.)
- 3) Vocabulary – learners lack age appropriate vocabulary. Ensure your child studies the high frequency words and vocabulary for weekly spelling tests. Please encourage daily reading at home. Visit the local library this holiday and get learners excited about reading!

ABSENTEES

Absenteeism of a number of learners is a concern. Many learners were absent without reason during scheduled assessments and their marks were negatively impacted. Daily attendance is vital to the success of every learner.

DISCIPLINE

Please discuss and enforce our four values during the holidays: Love, Respect, Integrity and Excellence. Discipline and care start at home. A learner that is unruly and disrespectful encroaches on the academic time of other learners.

We invite you to attend our talk on positive parenting by Karin Badenhorst on Thursday, 7 April. Click on the link below to RSVP:

[RSVP link](#)

TERM 2 ASSESSMENT DATES

GRADES 1-3	GRADES 4-6 EXAMS	GRADE 7 EXAMS
Start date: 1 June	Start date: 6 June	Start date: 1 June
End date: 14 June	End date: 14 June	End date: 14 June

Grade 4-7 learners will be completing a Reading Aloud Assessment during term 2. Please assist them with their preparation by consulting the rubric and providing the necessary support. This is an ideal time to improve language marks.

MATHS OLYMPIAD

Grade 7 learners as well as the Top 20 learners in Grade 5 and 6 were afforded the opportunity to participate in the WCED's Maths Horizon Olympiad. We eagerly await their results.

FAST HEROES PROJECT

Grade 3 and 4 learners will participate in this global project. More information to follow next term.

ASSESSMENTS

Term 1 Foundation Phase assessments will be sent home on Friday, 8 April for parents to view. Please return the assessments on Monday, 11 April.

Grade 4-6 parents may contact the class teacher to arrange the viewing of assessments next term.

We look forward to continue working with our parents next term, to help each learner reach their full potential. "Changing South Africa one child at a time".

Wishing our parents and learners a well-deserved holiday.

E. Olivier (Mrs)

ACADEMIC HEAD: FOUNDATION PHASE

T. Coetzee (Mrs)

ACADEMIC HEAD: INTERSEN PHASE